



Bury Combined Special Education Unit

Stage 0 Feasibility Report / Plot 7 Milton Road
February 2026

AFL Doc Ref: CPE-AFL-XX-XX-A-00001

AFL Job No: 243138

Revision: P04

Issue Date: 17.02.2026

Blank Page

0.0 TABLE OF CONTENTS

0.1	Introduction	2
0.2	Schedule of Accommodation (SoA)	3
	0.2.1 Pupil Referral Unit (PRU)	4
	0.2.2 Alternative Provision (AP)	6
0.3	Area comparison: Potential Sites VS Proposed SoA	8
0.4	Feasibility Scoring Chart	9
1.0	Milton Road - Plot 7	10
	Site Analysis	11
	Site Views	15
	Proposed Massing Layouts -Plot 7	16
2.0	Appendix	18
	2.1 SoA development - potential area reduction	19
	2.2 Combined SoA	21
	2.3 Glossary	22

0.1 Introduction

AFL Architects have been commissioned by Bury Council to undertake a Stage 0 feasibility review for the potential location of a Combined Special Education Unit (CSEU).

Bury Council is seeking to develop a new CSEU that will primarily function as a Pupil Referral Unit (PRU) while also incorporating a Special Education Needs (SEN) Unit and an Alternative Vocational Unit. The project seeks to create an inclusive, supportive, and adaptable learning environment that enhances the educational experience and outcomes for pupils. The goal is to deliver a purpose-built development that is fit for purpose. The new unit(s) will be located within the Bury Council area and designed to meet the diverse needs of the local community.

Following meetings and proposal development with stakeholders, the feasibility report will include a review of the PRU, Alternative Provision (AP). SEN Unit has been excluded from this scheme. The options will be appraised against potential sites.

The project involves conducting massing and feasibility studies to test a CSEU unit for secondary school-aged children (11–16). This unit will cater to the following educational settings:

- Pupil Referral Unit catering for 90 pupils.
- Alternative Provision for 50 Pupils.

The centre will also need to cater to a range of pupil requirements including:

- Permanently Excluded Children who can find their way back to mainstream education
- Children and young people with speech, language and communication needs (SLCN)
- Severe learning difficulties (SLD)
- Profound and multiple learning difficulties (PMLD)
- Social, emotional and mental health difficulties
- Children for whom mainstream education is not the best pathway

This report outlines each of the sites considered, and narrates each of the scoring criteria, along with site photographs and proposed massing plans.

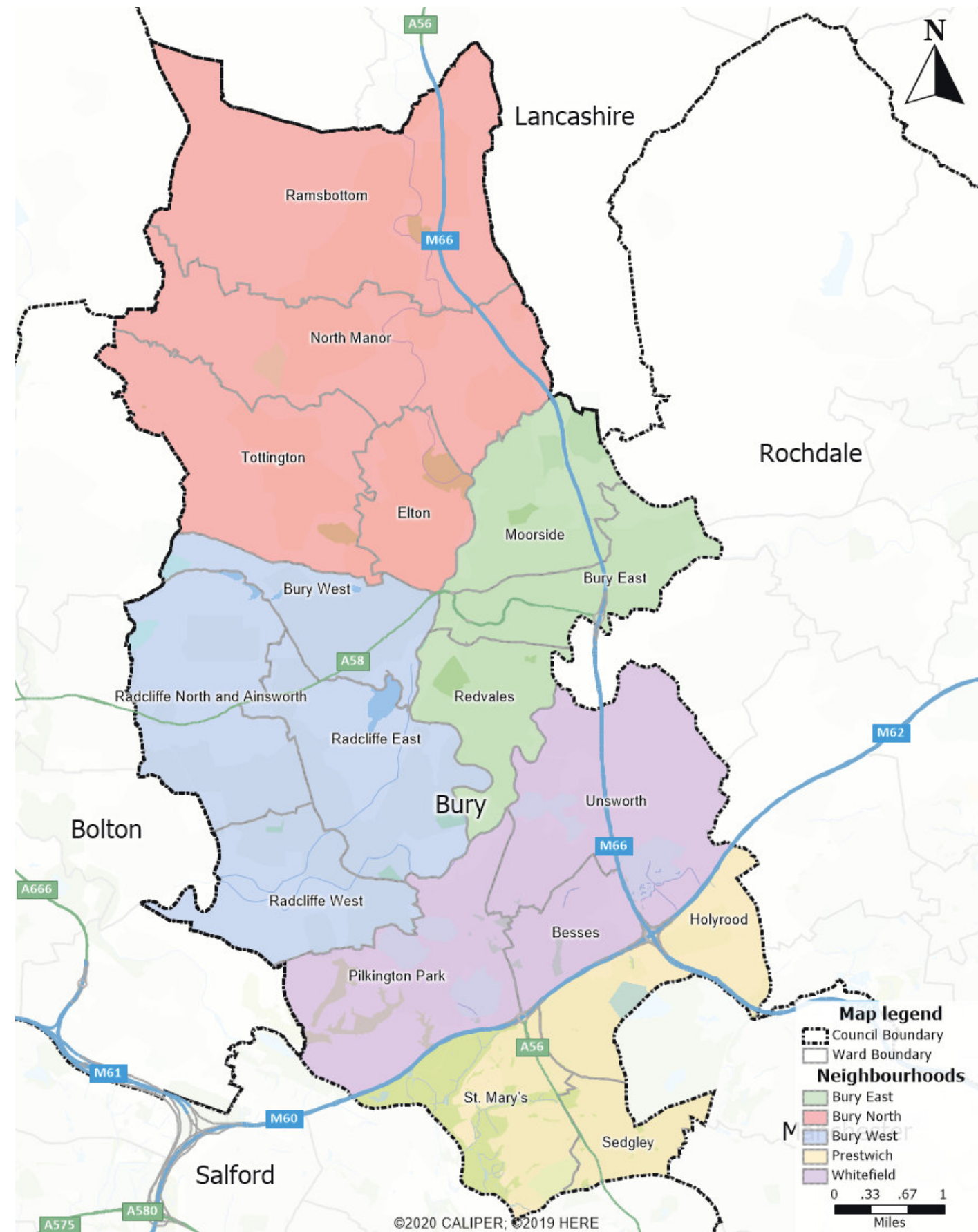


Figure 0.1 Context map of Bury.

0.2 Schedule of Accommodation (SoA)

Methods and Aim

The proposed Schedule of Accommodation (SoA) has been developed using several methods, including conducting multiple workshops with stakeholders, utilising the existing school example provided by Oak Learning, carrying out site visits to operational facilities, and referencing precedents from similar types of schools in the UK.

The SoA will continue to evolve and adapt as the project progresses to the next stage. However, the current version provides an initial outline of the required sizes and spaces for the proposed schools and facilities. This serves as a foundation to explore and identify potential suitable sites for such facilities, aligning with the purpose of this report.

Cluster Strategy of GA Plan

Through collaborative workshops and discussions, we developed a cluster-based strategy for the GA plan to support functionality and flexibility. Each cluster is thoughtfully designed to include two classrooms, two breakout/small group rooms, two quiet/calm spaces, two outdoor de-escalation areas, two coat storage zones, WCs, a shared dining space, and a secure storage room. The indicative diagram to the right illustrates the spatial relationships and adjacencies envisioned in this approach.

This modular cluster system allows for repetition as required by the SoA, facilitating an efficient and cohesive GA layout. The precise configuration and geometry of the floor plan will vary and evolve based on different sites and the required building shape.

Number of pupils per classroom

The decision to limit classroom sizes to 6 pupils was driven by a combination of educational, behavioural, and health and safety considerations. Larger class sizes, such as 8 pupils per class, were deemed impractical due to the challenges posed by students struggling with self-regulation, which could disrupt learning and compromise classroom management.

Health and safety concerns were also highlighted, as ensuring the well-being of all pupils in a potentially volatile environment becomes increasingly difficult with larger groups. Additionally, smaller class sizes allow for a more tailored and supportive approach to individual pupil needs, fostering a safer and more productive learning environment. While smaller class sizes do have spatial and operational implications, the consensus was that 6 pupils per class strikes the right balance between practical feasibility, safety, and the quality of education.

This position might change once the split of students between the SEMH Free school and the PRU is understood. In the next stage, once either the budget or the pupil intake is understood, this will need to be revisited the number of pupils per classroom to ensure that the building is sized correctly.

The above was discussed and agreed upon during the meeting on 10th November 2024, with key stakeholders from Oak Learning Partnership, Bury Council, Walker Sime, and AFL Architects. Please refer to email (1) in the Appendix.

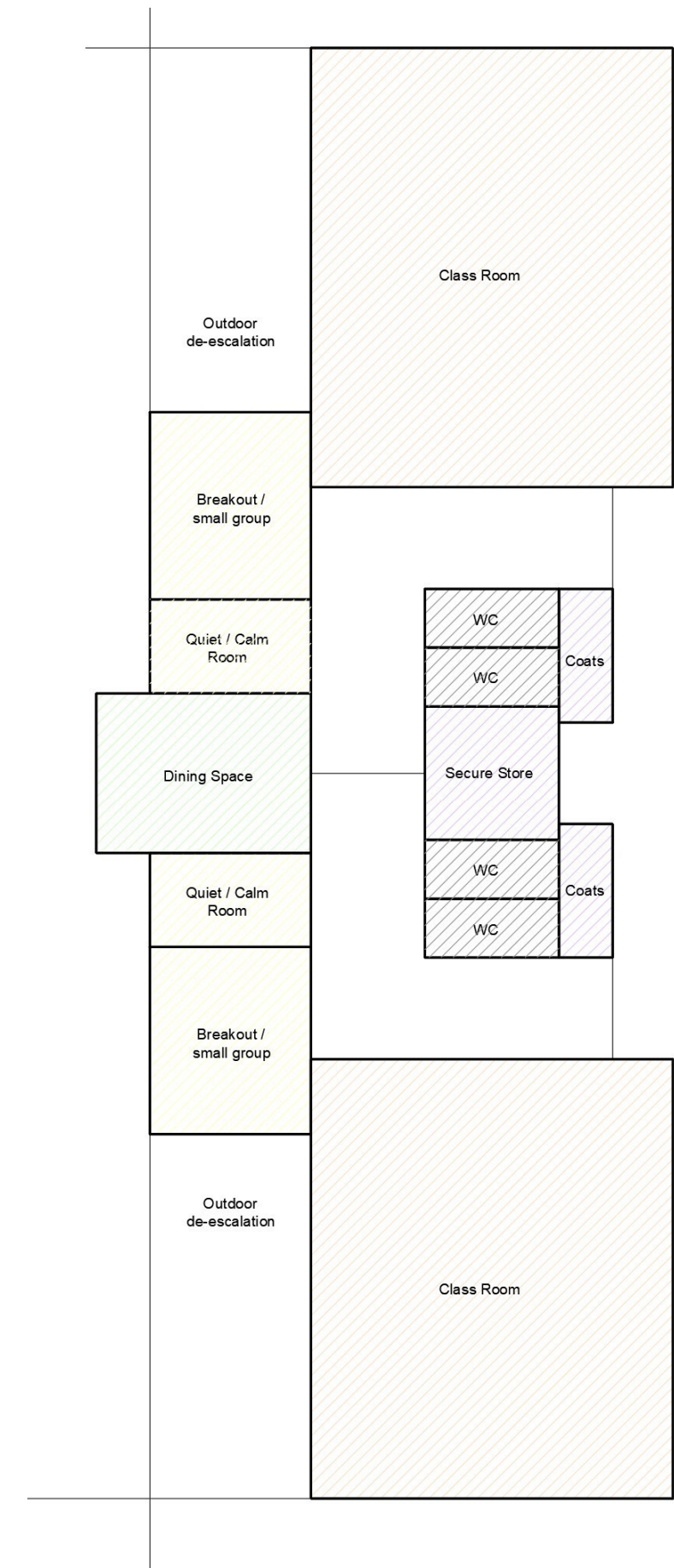
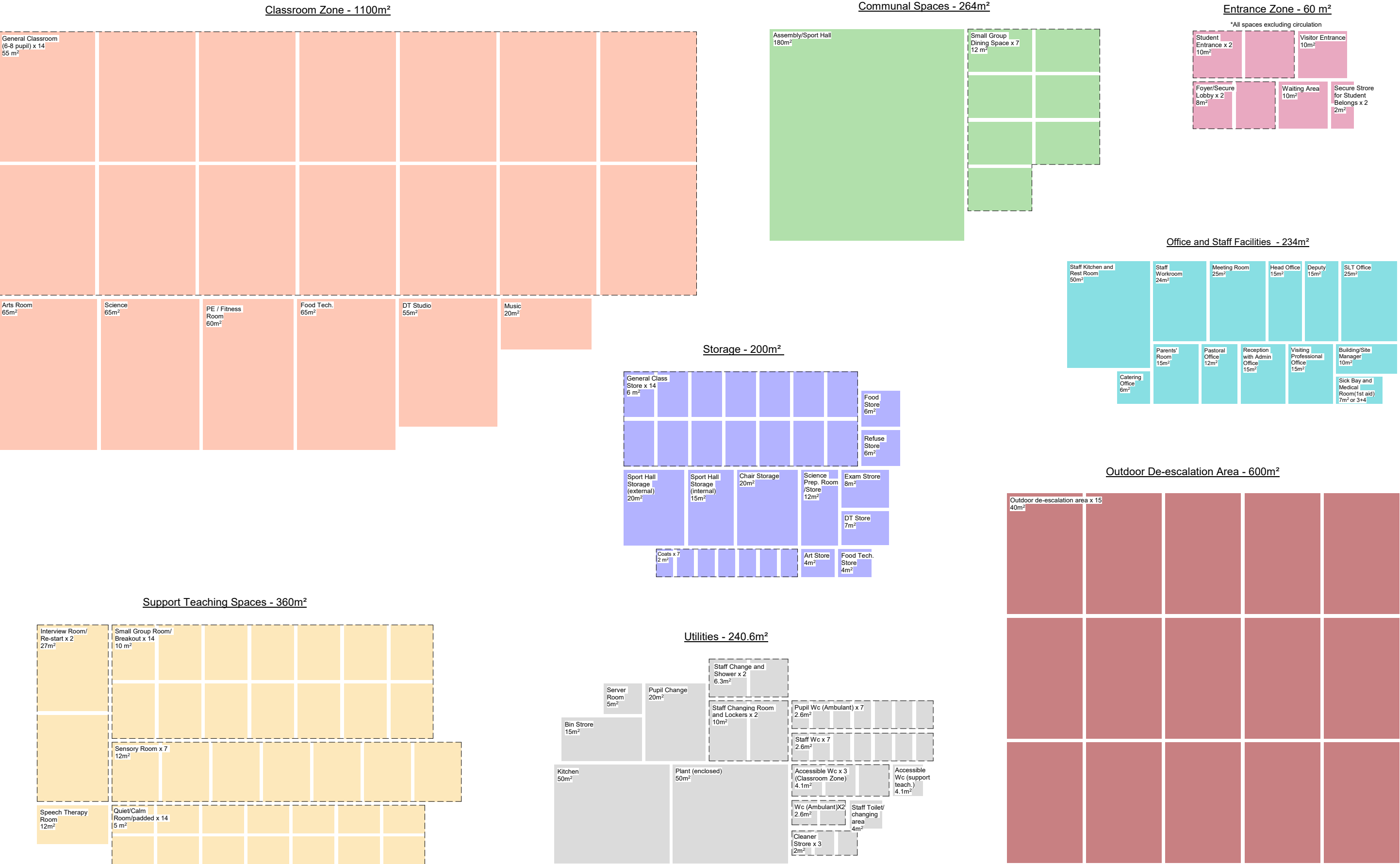


Figure 0.2 Diagram of indicative adjacency/ layout of the cluster, not to scale.

0.2.1 Pupil Referral Unit (PRU)

Total area excluding circulation = 3058.6 m²
Reduced area option = 2357.2 m²





Key

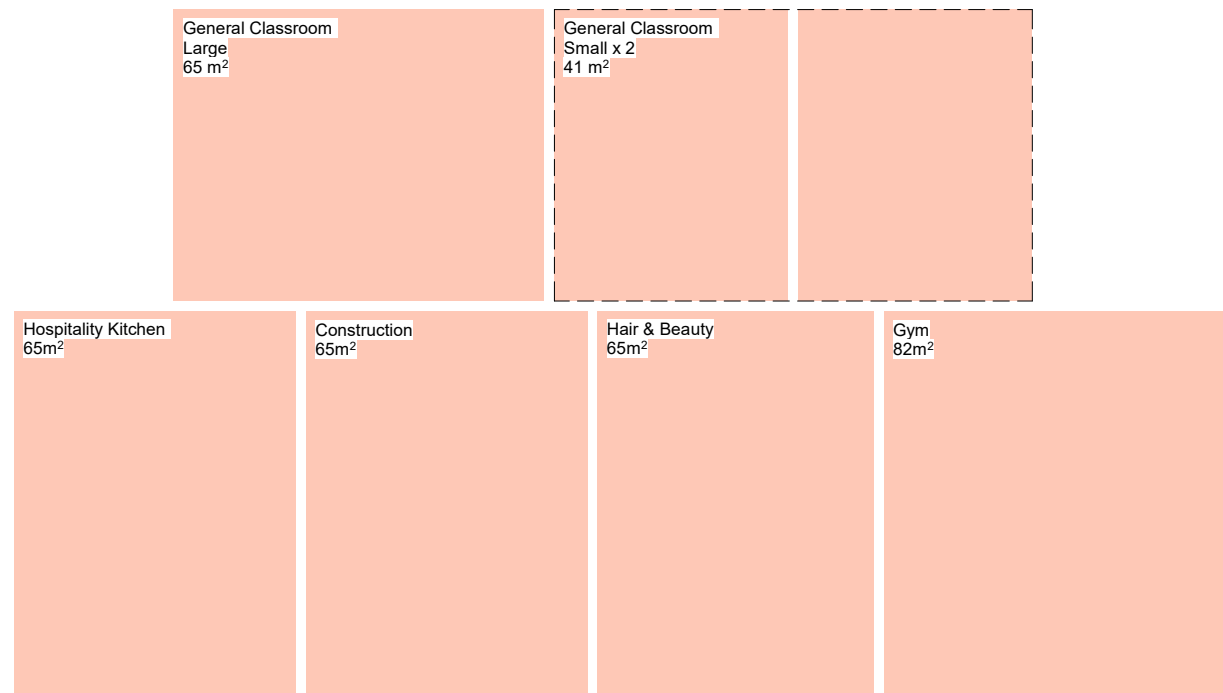
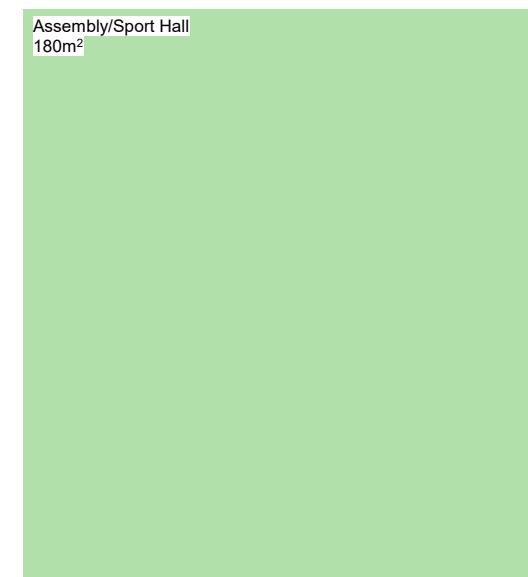
	Class Room
	Support Teaching Space
	Storage
	Utilities
	Communal Space
	Office and Staff Facilities
	Entrance Zone

Zone	Spaces	Area as per existing facility (m²)	Recommended Area (m²)	Proposed Area (m²)	Number of Pupil	Numer of Rooms	Guidance Resource	Comments	Gross Internal Floor Area (m²)	*Note
	Practical Specialist Spaces									
GF	General Class Room	41-54	55 - 65	55.0	6 - 8	14	BB77	User comment: approx. 5 pupil per class.	770	*90 places in PRU2 * approx 50 staffs
GF	General Class Store	5	6	6.0		14	BB77	1 per class base, off the class; including	84	
GF	Small-group room/ Breakout	5	10	10.0	1-1	14	BB77	learning support, calming, respite or one-to one Work. This should be a quiet room and may have some acoustic treatment.	140	
GF	Quiet / Calm Room	3-9		5.0		14			70	*20 classes in total
GF	Sensory Room	12	12	12.0		7		Choice of one large 'white room' or two small rooms	84	
GF	Small Group Dining Space	12		12.0		7		Smaller dinning area per cluter	84	
GF	Coats	1		2.0		7			14	
GF	Pupil WC (Ambulant)		2	2.6		7		Number of washroom should be equivalent to 10% of the number of pupils. 'Standards for School Premises' (DfEE 0029/2000)	18.2	
GF	Staff WC	2	2	2.6		7		including IPS boxing	18.2	
GF	Disable WC		4	4.1		3	Doc M	no wheelchair user has to travel more than 40m for disable toilet. Additional may be required to meet Building Regulations Part M depending on layout. *One by reception, and two spread across the site	12.3	
	Practical Specialist Spaces									
GF	Arts Room	55	65	65.0	up to 8	1	BB77		65	
GF	Art Store		4	4.0		1	BB77		4	
GF	Science	55	65	65.0	6 - 8	1			65	
GF	Science preperation room/ store		12	12.0	staff only	1	BB77		12	
GF	Food Tech	55	65	65.0	6 - 8	1	BB77		65	
GF	Food Tech Store		4	4.0		1	BB77		4	
GF	DT Studio	55		55.0		1			55	
GF	DT Store		7	7.0		1	BB77		7	
GF	Music			20.0		1		1 to 1 music room, theraputic	20	
GF	Speech Therapy Room		12 - 15	12.0		1		a deck, chairs, lockable filing cabinet and double full-height storage cupboard.	12	
GF	PE / Fitness Room	60		60.0	Varies	1	BB77		60	
GF	Sport Hall Storage (internal)	10	10	15.0		1		Long store with a shallow depth directly off the hall: large equipment: trampolines, moveable goals for football , and nets.	15	
GF	Sport Storage (external)			20.0		1			20	
GF	Pupil Change	20		20.0		1			20	
GF	WC (ambulant)			2.6		2			5.2	
GF	Disable WC		4	4.1		1	Doc M		4.1	
GF	Assembly/ Sport Hall	180	180	180.0		1		size of a badminton court for which a sports hall of 180 m2 (10 x 8 x 6.1 m clear height) is recommended by Sport England - more flexibility and adaptability. Opens directly on to an external recreation area.	180	
GF	Chair storage		8-10	20.0		1			20	
GF	Kitchen		50	50.0		1		50m2 for a kitchen preparing meal on site for about 100 pupils and staff. (include 10m2 servery)	50	
GF	Catering office		6	6.0		1	BB77		6	
GF	Food Store		6	6.0		1	BB77		6	
GF	Refuse Store		6	6.0		1	BB77		6	
GF	Cleaner Store		2	2.0		1	BB77		2	
GF	Staff Toilet/ changing area		4	4.0		1	BB77		4	
	Staff Areas									
FF	Staff Ktichen and Rest Room	34	50	50.0		1	BB77	Include a 'L' shape kitchen area; away from general classrooms, quiet space to socialise and relax in good suitable condition.	50	
FF	Staff Workroom	22	23.6	24.0	6 staff	1	HSE	based on HSE 11 cubic metres per workstation, and 6 staffs.	24	
FF	Meeting Room	20-30	25	25.0		1	BB77		25	
FF	Head Office	12	15	15.0		1		prefer to be near school entrance, a desk, chairs, storage cabinets and a meeting tabl eto seat at lease 8 people	15	
FF	Deputy	12	10	15.0		1			15	

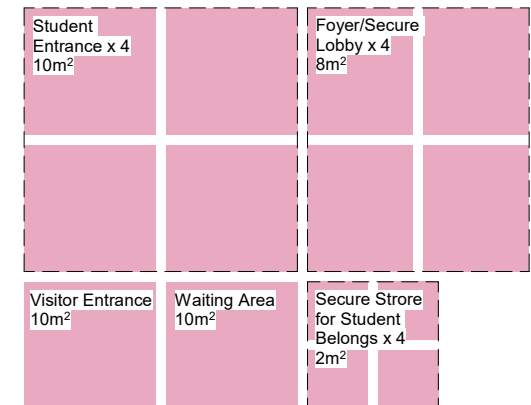
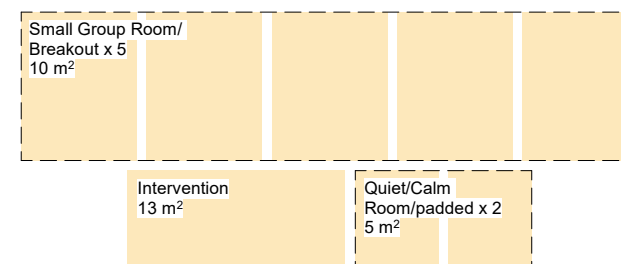
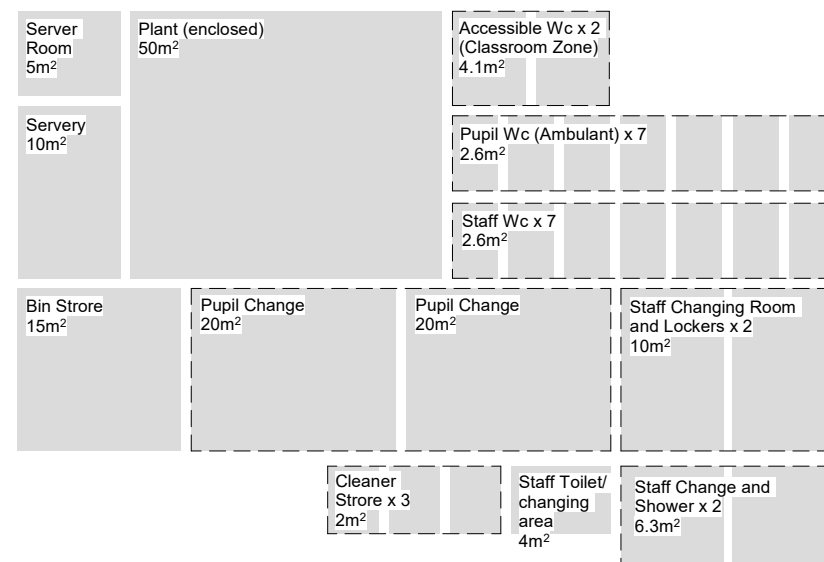
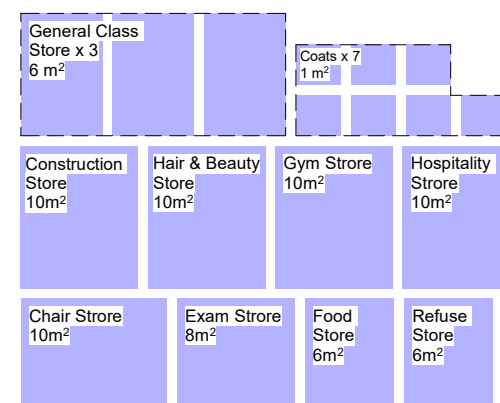
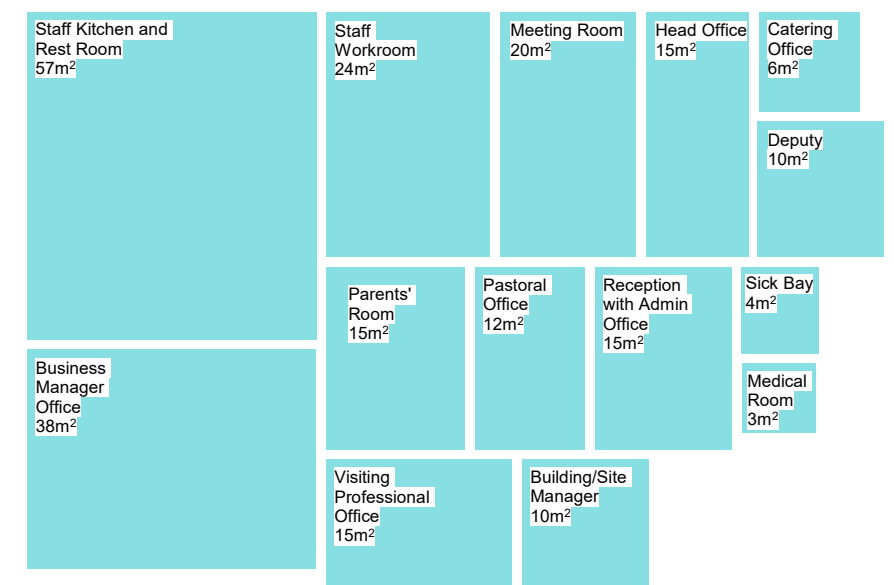
FF	SLT Office	10	25	25.0	3 staff	1		Staff to plan and prepare programmes of work for pupils, photocapier, audio-visual equipment and storage	25
FF	Visting Professional Office		15	15.0		1		e.g. peripatetic specialist, therapists, medical and healthcare and other multi-agency staff?	15
FF	Building/ Site Manager	12	10	10.0		1	BB77		10
FF	Cleaners		2	2.0		2		COSHHH cupboard need extra ventilation	4
FF	Staff Changing Room and Lockers		10	10.0		2	BB77	male and female	20
FF	Staff Change and Shower		6.3	6.3		2		including IPS boxing; Shower semi-ambulant standing - 8.6 sq.m if shower independent wheelchair	12.6
FF	Server Room	5		5.0	staff only	1			5
GF	Interview Room / Re-start	27		27.0		2		same or double size of the room 12m2 that we were in with Acting Head?	54
GF	Parents' room		15	15.0		1	BB77	Minimum 15m2, sited near the reception (separate entrance) area opening directly off a circulation space. Includes a small worktop, sink, fridge and storage, several soft chairs, a low table, display space, book/magzine shelves and notice boards.	15
GF	Pastoral Office (counseling)	10		12.0		1			12
GF	Reception with Admin Office	15	12	15.0	3 staff	1			15
GF	Exam Store	5		8.0		1		double locked, with metal plate in ceiling and walls.	8
GF	Sick Bay and Medical Room (1st aid)	7		7.0		1			7
	Other								
GF	Visitor Entrance	10	10	10.0		1	BB77		10
GF	Waiting Area			10.0		1		Welcome and display area of pupils' work - area included in circulation *no sliding door, double door on control	10
GF	Student Entrance	10	10	10.0		2	BB77		20
GF	Foyer / Secure Lobby	10	8	8.0		2	BB77		16
GF	Secured Store for students belongs			2.0		2			4
FF	Plant (enclosed)	50		50.0		1	BB77	Size to be confirmed by M&E; allowed for standard heating system	50
GF	Bin Store (external)			15.0		1			15
	Subtotal								2458.6
	Circulation	25%						As % of gross area	614.7
	Partitions	3%						As % of gross area	73.8
	Gross Internal floor area								3147.0
	Gross internal floor area per pupil								35.0
	Outdoor							*at back of the school	
	Outdoor de-escalation area	40		40.0		15		1 area per general class, and sharing one for two of Restart. A covered outdoor space, 2.5 m deep, can become a positive extension to the class base.	600
	3g grass pitch		1200-4018	6903.6		1		Full size (standard full size pitch) of 104.6m by 66m (including 1 meter perimeter around the pitch itself).	6903.6
	Car Park			1235.0		1		Secondary School: ervice Provision Standard service requirement. Staff/Visitor Provision Staff - 1 space per member of teaching staff. Visitors - 1 space per 200 pupils with a minimum of 5 spaces. (approx. 62 staff + 5 spaces= 67), based on 2.4 by 4.8 standard space and based on estimate 60% for circualtion and maneuvering space, turning space etc.	1235
							Planning Policy Guidance Note 13 "Transport" (PPG13)		
	Outdoor Area Sub-total (exlcude external circulation spaces)								8738.6
	Approx. Total Gross Area for PRU								11885.6

Subtotal	Ground Floor: Gross Internal Floor Area	2188.0
	First Floor: Gross Internal Floor Area	270.6
	Ground Floor Gross Internal floor area	2800.6
Total	(include circulation and partition)	
	Approx. Total Gross Area for PRU (2 storey)	11539.24

0.2.2 Alternative Provision (AP)

Classroom Zone - 424 m²Communal Spaces - 180m²Total area (excluding circulation) = 1443.2 m²

*All spaces excluding circulation

Entrance Zone - 100 m²Outdoor De-escalation Area - 120m²Support Teaching Spaces - 73 m²Utilities - 207.2 m²Storage - 95 m²Office and Staff Facilities - 244 m²



key	
	Class Room
	Support Teaching Space
	Storage
	Utilities
	Communal Space
	Office and Staff Facilities
	Entrance Zone

Zone	Spaces	Area as per existing facility (m ²)	Recommended Area (m ²)	Proposed Area	Number of Pupil	Numer of Rooms	Guidance Resource	Comments	Gross Internal Floor Area	*Note
	Classroom Zone									
	General Class Room (small)	41-54	55 - 65	41.0		2			82	*50 places in AP
	General Class Room (large)	41-54	55 - 65	65.0		1			65	*7 classes in total
	Small-group room/ Breakout	5	10	10.0	1-1	5	B877	learning support, calming, respite or one-to one Work. This should be a quiet room and may have some acoustic treatment.	50	
	Quiet / Calm Room (padded)	3-9		5.0		2			10	
	Intervention Room			13.0		1			13	
	General Class Store	5	6	6.0		3	B877	1 per class base, off the class; including laptop	18	
	Coats	1		1.0		7		Near the entrance	7	
	Pupil WC (Ambulant)	2	2	2.6		7		Number of washroom should be equivalent to	18.2	
	Staff WC	2	2	2.6		7		including IPS boxing	18.2	
	Disable WC		4	4.1		2	Doc M	no wheelchair user has to travel more than 40m	8.2	
	Practical Specialist Spaces									
	Construction	43		65.0	7-8	1			65	*14 teaching staff + 7
	Construction Store	10		10.0		1			10	
	Hair & Beauty	55		65.0	7-8	1			65	
	Hair & Beauty store	10		10.0	staff only	1			10	
	Gym	82		82.0	7-8	1			82	
	Gym Storage	10	10	10.0		1	B877	Long store with a shallow depth directly off the	10	
	Pupil Change Room	20		20.0		2			40	
	Hospitality/ Kitchen	55		65.0	7-8	1		Near Sport Hall/ Dinning, opportunity for student to prepare food for themselves and others.	65	
	Hospitality Store	10		10.0		1			10	
	Music and Drama	55	65 - 80		Varies	1		include a recording room of 15m2 ensuite; clear height of 2.7 -3.5m. Full blackout blind	0	
	Servery		10	10.0		1	B877	Next to the Hospitality/ Kitchen	10	
	Assembly/ Sport/ Dinning/ Multi-use Hall	180	180	180.0		1	B877	Utilise folding door; size of a badminton court for which a sports hall of 180 m2 (10 x 8 x 6.1 m clear height) is recommended by Sport England - more flexibility and adaptability. Opens directly on to an external recreation area.	180	
	Chair storage		8 -10	10.0		1			10	
	Catering office		6	6.0		1	B877		6	
	Food Store		6	6.0		1	B877		6	
	Refuse Store		6	6.0		1	B877		6	
	Cleaner Store		2	2.0		1	B877		2	
	Staff Toilet/ changing area		4	4.0		1	B877		4	
	Staff Areas									
	Staff Kitchen and Rest Room	34	50	57.0		1	B877	Include a 'L' shape kitchen area; away from general classrooms, quiet space to socialise and relax in good suitable condition.	57	
	Staff Workroom	20-30	23.6	24.0	6 staff	1	HSE	based on HSE 11 cubic metres per workstation, and 6 staffs.	24	
	Meeting Room			20.0		1	B877	Near the entrance, not to go through student areas.	20	
	Head Office	12	15	15.0		1	B877	prefer to be near school entrance, a desk, chairs, storage cabinets and a meeting tabl eto seat at lease 8 people	15	
	Deputy	12	10	10.0		1			10	
	Bussiness Mananager Office	38		38.0		1			38	
	Visting Professional Office		15	15.0		1		e.g. peripatetic specialist, therapists, medical and healthcare and other multi-agency staff?	15	
	Building/ Site Manager	12	10	10.0		1	B877		10	
	Cleaners		2	2.0		2		*COSHHH cupboard need extra ventilation	4	
	Staff Changing Room and Lockers		10	10.0		2	B877	male and female	20	
	Staff Change with shower - Sports Hall		6.3	6.3		2	B877	including IPS boxing; shower semi-ambulant standing - 8.6 sq.m if shower independent wheelchair	12.6	
	Server Room	5		5.0	staff only	1			5	
	Parents' room		15	15.0		1	B877	Minimum 15m2, sited near the reception (separate entrance) area opening directly off a circulation space. Includes a small worktop, sink, fridge and storage, several soft chairs, a low table, display space, book/magzine shelves and notice boards.	15	Shower area for gym? Multiple sho
	Pastoral Office	10		12.0		1			12	
	Reception with Admin Office	15	12	15.0	3 staff	1			15	
	Exam Store	5		8.0		1		double locked, with metal plate in ceiling and walls.	8	
	Sick Bay	4		4.0		1			4	
	Medical Room	3		3.0		1			3	
	Other									
	Visitor Entrance	10	10	10.0		1	B877	Area included in circulation	10	
	Student Entrance	10	10	10.0		4	B877	Area included in circulation	40	
	Foyer / Secure Lobby	10	8	8.0		4	B877		32	
	Secured Store for students belongs			2.0		4			8	
	Waiting Area			10.0		1		Welcome and display area of pupils' work - area included in circulation *no sliding door, double door on control	10	
		10								
	Plant	50		50.0		1	B877	Size to be confirmed by M&E	50	
	Bin Store			15.0		1			15	

Subtotal								1323.2
Circulation	25%						As % of gross area	330.8
Partitions	3%						As % of gross area	9.9
Gross Internal floor area								1663.9
Gross Internal floor area per pupil								33.3
Outdoor	*at back of the school							
Outdoor area	40		120.0		1		1 area per general class, and sharing one for two of Restart. A covered outdoor space, 2.5 m deep, can become a positive extension to the class base.	120
3g grass pitch		1200-4018	1200.0		1	B877	5 a-side football pitch size: 38.5m by 32m (including 1 meter perimeter around the pitch itself), 1168 sq.m	1200
Car Park			432.0		1	Planning Policy Guidance Note 13 "Transport" (PPG13)	Secondary School: envice Provision Standard service requirement. Staff/Visitor Provision Staff 1 space per member of teaching staff. Visitors - 1 space per 200 pupils with a minimum of 5 spaces. (approx. 20 staff + 5 spaces= 25), based on 2.4 by 4.8 standard space and approx. 50% for circualtion and maneuvering space, turning space etc.	432
Outdoor Area Sub-total (exclude external circulation spaces)								1752.0
Approx. Total Gross Area for AP								3415.9

Partially covered external area.

Due to site restriction, we will provide as many parking space as possible (alternative transport method may be suggested for various site.

0.3 Area comparison: Potential Sites VS Proposed SoA

Key

	Enough Space
	Maybe feasible if some scope is compromised
	Not Possible

Plot	Potential Sites	Approx. Site Area (m2)	AP	PRU	PRU + AP	Required SoA Area (m2)
			3,416	11,885	11,885	
Plot 7	Milton Road	14,700				

The table above presents a comparison of the sizes of the site and the SoA (Schedule of Accommodation) required for each type of educational facility.

The required SoA areas for each facility are listed across the top of the table. The area was calculated as percentages to determine whether the site could accommodate the proposed facilities.

The results are colour-coded into red, yellow, and green categories:

- **Red** indicates that the site is unsuitable and cannot accommodate the facility.
- **Yellow** suggests that the site might be feasible, but only if some scope is compromised.
- **Green** indicates that the site has sufficient space and is preferable for the facility.

The site is quite large and appears to have ample space for each facility type.

Based on the table, we have developed the Feasibility Scoring Chart to highlight the options categorised as Green and Amber.

We have not included the following items in this report, nor do we have the information at this stage. These items will need to be investigated by specialists in the next stage.

1. Supporting Planning Policy Statement
2. Planning Obligations
3. Sunlighting/Daylighting Assessment
4. Heritage Statement
5. Transport Assessment/Transport Statement
6. Parking and Servicing Details / Cycle parking etc
7. Environmental Pollution
8. Contaminated Land
9. Flood Risk Assessment
10. Archaeology
11. Ecology Assessment and Biodiversity Net Gain (BNG)
12. Tree Surveys and Tree Works Proposals
13. Hard and Soft Landscaping Details
14. Ventilation/Extraction Details
15. Refuse Disposal Details
16. External Lighting Details
17. Statement of Community Involvement
18. Structural Survey
19. Existing and Proposed Levels
20. Crime Impact Statements
21. Coal Mining Reports
22. Sustainable drainage Systems (SuDS)
23. Bat Surveys
24. Utilities Capacity

The Feasibility Scoring Chart (on next page) identifies the site with all of proposed school facilities included, with the aim of scoring the site objectively.

Categories cover factors that impact on both the construction and operation of the proposed facility, access for buildability and access for service users for the proposed educational facilities.

The considerations are listed across the top of the table. The site analysis is also based on these criteria in the later report.

Colour coded as red, yellow, green categories, and are also numerically scored from one to three. One being the lowest (red) and three being the highest (green). The chart categorises from best to least preferred for each type.



0.4 Feasibility Scoring Chart

Key

3	Good
2	Moderate
1	Bad

Plot	Potential Sites	1	2	3	4	5	6	7	8	9	10	11	12	13	14		
		Existing Site Topography	Site Availability	Potential development Area (m ²)	Proximity to Listed Buildings/ Conservation Aeras	Flood Risk	Tree Protection (TPO)	Proximity to neighbouring dwellings	Visibility	Buidability	Coal Mining	Accessibility	Accessibility for Students	Potential Future Expansion	Flexibility of design	TOTAL	
Feasibility for AP																	
Plot 7	Milton Road	3	2	2	3	3	3	2	3	3	2	3	2	3	3	37	
Feasibility for PRU																	
Plot 7	Milton Road	3	2	3	3	2	3	2	3	3	2	3	2	3	3	37	
Feasibility for PRU + AP																	
Plot 7	Milton Road	3	2	2	3	2	3	2	3	3	2	3	2	2	3	35	

1.0 Milton Road - Plot 7

Site Analysis



Figure 1.1 Existing Site (Google Map), Date: 2026.02.10



Figure 1.2 Map for Listed Building and conservation area, (<https://historicengland.org.uk/listing/the-list/map-search/>), Date: 2026.02.10.



Figure 1.3 Flood Risk map, the extent of Surface Water (<https://check-long-term-flood-risk.service.gov.uk/map?easting=380870&northing=410034&map=SurfaceWater>), Date: 2026.02.10.

1.1 Existing Topography

The topography of this is relatively flat, with a pronounced rise to the back (North) of the site toward the existing dwellings that back onto the site. This slope continues around towards the east end of the site and levels with the path which cuts through the site to the south, where there is a noticeable drop back down to the main level area.

Visually, the site appears to be fairly level with the pavement and road. However, a topographical survey will be necessary before any detailed design work. Additional grading to the south may be required to level the ground before construction.

To the perimeter of the site, predominantly to the location of the dwellings the site is highly populated with trees and shrubbery.

1.2 Site Availability

The existing grass area is currently under Bury Unitary Development Plan (UDP), GI1 Strategic green infrastructure & GI2

GI1 refers to areas and networks of multi-functional green space which deliver landscape, ecological, recreation and connectivity benefits across the borough and beyond

In planning policy practice, a GI1 designation (or a policy with that label) generally means the council will protect, enhance and connect larger green spaces and networks, and that development proposals affecting GI1 areas will be assessed for impact on those green infrastructure functions.

GI2 refers to recreation sites (e.g., parks, formal playing fields and local open spaces). These areas are usually important for sport, recreation, community use and well-being.

In many local authorities' emerging green infrastructure policy frameworks, a policy labelled GI2 often focuses on protecting key open spaces and recreational resources, ensuring they remain available for public use.

The Bury Unitary Development Plan (UDP) acts as a guide for the future development or protection of land in the Borough and together with other adopted Development Plan Documents its policies and proposals form the basis for the Council's decisions on planning applications. The grass patch area is owned by Bury Council, who is the client for this proposal. Although there are site constraints under the UDP, which is a local council plan and guidance only, further investigation will be required to confirm site availability.

1.3 Potential Development Area (m²)

The overall area of Plot 7 is approximately 14,700m² including the tarmac path which runs through the site.

1.4 Proximity to Listed Buildings / Conservation Areas

The site is not in close proximity to any conservation areas or listed

buildings. The closest listed building is Scotsen Fold Farmhouse on School Street which is approx. 1 mile away from the site to the south and the Church of Saint Andrew on St Andrews Road also approx. 1 mile away to the north of the site.

1.5 Flood Risk

The site is located in an area with a very low risk of surface water flooding, which indicated that no or very low flood risk yearly.

Flooding from rivers and the sea is indicated as no or very low change of flooding yearly. Flooding from ground water and reservoirs is unlikely and outside of the ground water flood alert area.

1.6 Tree Protection Orders (TPO)

There are a large number of trees within the site boundary, however none of these are currently listed with tree preservation orders. Further arboriculture survey review would be required especially due to the UDP GI2 labelling.

1.7 Proximity to Neighbouring Properties

Plot 6 is surrounded by residential developments with the majority backing directly on to the site on three sides and are partially screened by existing trees and foliage. The housing type varies from terraced to semi-detached homes.



Figure 1.4 Flood Risk map, the extent of Rivers and Sea (<https://check-long-term-flood-risk.service.gov.uk/map?eastings=380870&northing=410034&map=SurfaceWater>), Date: 2026.02.10.

1.8 Visibility

The plot is surrounded by existing trees and foliage to the north, east and west of the site which screen the residential properties to a degree. From Milton Road the site is clearly visible along the whole length of the road.

Given that the site is intended for the development of a school, privacy enhancements through landscaping and boundary treatments are crucial to ensure a secure and private environment

1.9 Buildability

Plot 6 is suitable for either a PUR school or an AP individually but does come with its challenges due the shape and limited site space. It is also possible to fit both schools back-to-back on the site which would increase the design possibilities and external outdoor useable space. These options should be explored further with the Design Team and stakeholders. Alternatively, a two-story building could also make it feasible to fit both schools on this plot.

Consideration to be given to retain existing trees & foliage as best as possible during design development.

1.10 Coal Mining

The site is under Coalfield Consultation Area as majority of Bury, in which the Coal Authority recommends that a mining search report is required for development purpose.

There are a number of Mine Entry within close proximity to Plot 7, but



Figure 1.5 Flood Risk map, the extent of Reservoirs (<https://check-long-term-flood-risk.service.gov.uk/map?eastings=380870&northing=410034&map=SurfaceWater>), Date: 2026.02.10.

none within the plot itself. The closest Mine Entry being on the south of the site on Wordsworth Ave.

The front of the site to Milton Road has some development high risk areas, probable shallow coal mine workings and coal outcrops. Please also refer to desk study with qalkover survey by Sub Surface for the detailed analysis.

1.11 Accessibility

The site is only accessible directly off Milton Road and through a small cut through pedestrian path from Kilburn Road. Milton road connects to the main road Coronation Road via Wordsworth Ave. Traffic on Coronation Road can become moderately busy during school opening and closing hours due the existing Radcliffe Primary School directly off Wordsworth and Coronation Road. Traffic planning may need to be considered as part of the development proposals.

Due to the possible positioning of proposed car parking and access road and drop off points on the site, consideration to the existing give way roundabout will need to be given and if this can be altered in any way to assist the increased flow of traffic in this location. Possible introduction of pedestrian crossings will be required to assist pedestrians coming from Wordsworth Ave.

The area is well-served by bus routes, providing regular connections to central Bury and Greater Manchester. Links to the Manchester Metrolink tram network at Radcliffe is 1.5miles away from the site offering convenient transit options throughout Greater Manchester.

--- Site Boundary Line

Bus services from Bury interchange also reach the corner of Wordsworth Ave on a regular basis.

While vehicle access and public transport options are robust, pedestrian and cyclist amenities could be expanded to make the area more accessible for non-motorised transit. A transport survey will be required for this plot.

1.12 Accessibility for Students

Radcliffe Primary School is located near to plot 7, which may discourage students from the proposed school from traveling through the area. Therefore, an access strategy for students at the proposed school should be considered. This may include planning routes, adjusting school start and finish times, and offering alternative transport options, such as a school minibus pick up points.

1.13 Potential Future Expansion

Due to the existing topography and the close proximity to nearby dwellings, it can be argued that there is limited scope for expansion beyond the boundary of Plot 7 due to the site's physical constraints. However, there is potential to extend and expand the school by reducing some of the outdoor spaces within the plot. The potential for future expansion would also depend on the options for the proposed schools, as each option requires a different SoA and proposed footprint. The addition of a first floor for administration / staff areas would also release space on the ground floor for further expansion of student facilities.



Figure 1.6 Coal Mining Map, The Coal Authority (<https://datamine-cauk.hub.arcgis.com/>), Date: 2026.02.10.

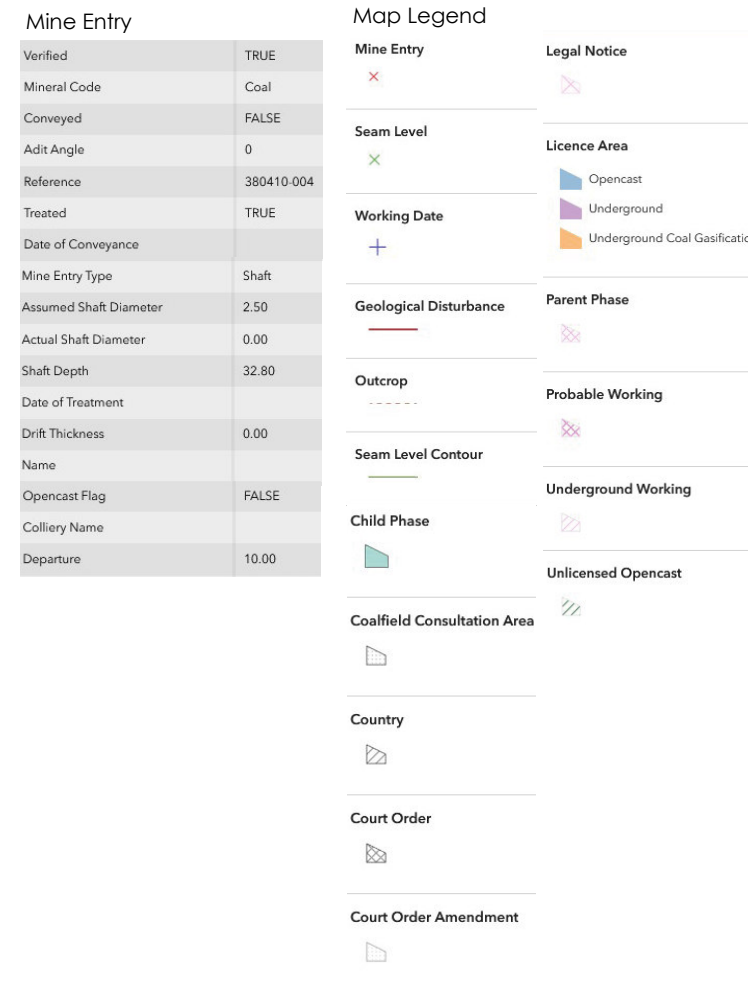


Figure 1.7 Accessibility Map.

1.14 A brief review of the desk study with walkover document

1. Historical Land Use & Made Ground

- Site historically affected by clay extraction associated with nearby brickworks (1890s–early 1900s).
- Multiple on-site excavations and ponds, all subsequently infilled (latest infill by 1954–56).
- Five former buildings (likely garages) constructed and later demolished (1960s–1980s).
- Identified Made Ground (infilled ground) present on site — depth unknown.
- Several off-site infilled ponds and pits within 30m–250m, also potential sources of ground gas and contamination.
- Potential for:
 - o General Made Ground contamination (metals, PAHs, hydrocarbons, sulphates, cyanide, etc.).
 - o Asbestos within Made Ground.
 - o Hydrocarbon residues from historic machinery.

Issue: Presence of uncharacterised Made Ground introduces uncertainty regarding contamination, gas generation, and foundation conditions.

2. Contamination Risk (Preliminary Risk Assessment)

Identified Potential Contaminants

- Heavy metals (As, Cd, Cr, Pb, Ni, etc.)
 - PAHs
 - TPH and possible BTEX
 - Sulphates and sulphides
 - Asbestos
 - Methane and carbon dioxide (ground gas)
- Risk Ratings (Preliminary Conceptual Ground Model)
- Made Ground to human health: Low risk
 - Ground gas from infilled land: Low risk
 - Hydrocarbon contamination: Very Low risk
 - Mining-related ground gas: Very Low risk
 - Mining-related subsidence: Low to Moderate risk
 - PCB from substations (off-site): Very Low risk

Issue: Although most risks are classified Low or Very Low, they are based on a Tier 1 desk study only. Intrusive verification is required.

3. Mining & Ground Stability Risks

This is one of the more material site constraints.

- Site underlain by Pennine Middle Coal Measures.
- Lower Yard coal seam sub-crops ~100m northwest and dips beneath site.
- Recorded underground workings in two coal seams (last worked 1908).
- Historic shafts within 173m of site.
- Coal Authority indicates potential shallow coal with incomplete historic records.
- Surface clay workings confirmed on site.
- Conceptual risk:
 - o Mining-related subsidence risk rated Low to Moderate.
 - o Potential unrecorded mine entries cannot be discounted.

Key Recommendation:

- Rotary boreholes to 30m depth.
- Subsequent ground stability assessment.

Issue: Shallow coal measures and historic workings present structural risk requiring targeted investigation prior to development.

4. Ground Gas Risk

- Infilled ponds and former excavations (on and off site).
- Potential for methane and carbon dioxide generation.
- Risk rated Low (landfill) and Very Low (mining).
- Recommendation for:
 - o Installation of gas monitoring standpipes.
 - o Extended gas monitoring period.

Issue: Ground gas regime currently unquantified; verification required to determine if gas protection measures are needed in future buildings.

5. Hydrogeology & Controlled Waters

- Superficial deposits: Secondary Undifferentiated aquifer.
- Bedrock: Secondary A aquifer.
- Groundwater vulnerability: Low.
- No Source Protection Zones within 250m.
- Controlled waters considered low risk receptor.
- No significant pollution discharge records affecting site.

Issue: While groundwater vulnerability is low, migration pathways via Made Ground cannot be ruled out without investigation.

6. Flood Risk

- Site located in Flood Zone 1 (low probability).
- Very low risk from rivers and sea.
- Negligible surface water flood risk.
- Low groundwater flooding risk.
- Flood Risk Assessment unlikely to be required.

Conclusion: Flooding not a material development constraint.

7. Environmental & Regulatory Constraints

- No sites designated as contaminated land within 250m.
- No COMAH sites.
- No hazardous substance consents nearby.
- No active or historic licensed landfill within 250m (formal records).
- No significant pollution inventory entries.
- No sensitive environmental or heritage constraints within 250m.

Conclusion: No major statutory environmental constraints identified.

8. Walkover Survey Findings

- Site currently undeveloped grass field (~1.5 ha).
- Evidence of:
 - o Fly tipping.
 - o Possible historic bonfire.
- No obvious signs of contamination (no odour detected).

- Sloping ground at northern end.
- Boundary vegetation present.

Issue: Minor localised surface contamination possible from fly tipping.

Overall Site Issues (Consolidated)

Primary Technical Constraints

- Presence of Made Ground (unknown thickness/composition).
- Historic clay extraction and infilling.
- Shallow coal measures beneath site.
- Potential mining subsidence (Low–Moderate risk).
- Potential ground gas from infilled areas.
- Uncertain ground conditions for foundation design.

Secondary / Lower-Level Risks

- Possible asbestos within Made Ground.
- Minor hydrocarbon contamination risk.
- Off-site infilled features within 30m.
- Low groundwater vulnerability.
- Low groundwater flooding potential.

Required Next Steps (As Recommended in Report)

1. Phase II Intrusive Ground Investigation

- o Boreholes and trial pits.
- o Soil sampling (contamination + asbestos).
- o Groundwater sampling (if encountered).
- o Laboratory testing.

2. Gas Monitoring

- o Install standpipes.
- o Extended monitoring period.

3. Mining Assessment

- o Rotary boreholes to 30m.
- o Formal ground stability assessment.

4. Additional likely requirements:

- o Soakaway testing (BRE 365).
- o CBR testing.
- o Waste classification/WAC testing.
- o Foundation design testing.

Professional Summary

The site is broadly developable but carries moderate geotechnical and mining-related uncertainty, primarily associated with:

- Historic clay extraction and infilling.
- Coal Measures at shallow depth.
- Potential unrecorded mine workings.
- Ground gas from historic infill.

There are no major environmental regulatory barriers, but intrusive investigation is essential before any development strategy is progressed.



1.15 Planning Risk Summary

Planning Overview

The site is generally suitable for redevelopment, subject to standard pre-commencement ground investigation and mining verification works.

There are no overriding environmental, flood, heritage, or statutory constraints that would prevent development in principle.

The primary planning risks relate to:

- Historic Made Ground
- Coal mining legacy
- Ground gas potential
- Foundation uncertainty

All identified risks are mitigable through investigation and design and are typical for brownfield land within Greater Manchester.

Planning Risk Matrix (RAG Assessment)

Risk Category	Planning Risk Level	Commentary
Land Contamination (Made Ground)	<div></div> Moderate	Infilled former clay workings and ponds. Contamination possible but preliminary risk rated Low. Intrusive investigation required.
Mining & Ground Stability	<div></div> Moderate	Shallow coal measures beneath site. Low–Moderate subsidence risk. Boreholes to 30m recommended. Potential cost/time implication.
Ground Gas	<div></div> Low–Moderate	Potential methane/CO ₂ from infilled ground. Monitoring required to determine gas protection measures.
Asbestos in Ground	<div></div> Low	Possible within Made Ground. Standard sampling required.
Hydrocarbon Contamination	<div></div> Low	Limited evidence of significant industrial contamination.
Flood Risk (Fluvial & Surface Water)	<div></div> Low	Flood Zone 1. FRA unlikely to be required.
Groundwater Protection	<div></div> Low	Secondary aquifers; low vulnerability. No SPZ constraints.
Environmental Designations	<div></div> Low	No sensitive ecological or heritage designations within 250m.
Waste / Landfill (Licensed)	<div></div> Low	No recorded licensed landfill on or within 250m of site.
Infrastructure Constraints	<div></div> Low	No major pipelines, railways or COMAH sites.

Key Planning Considerations

1. Coal Authority Involvement

- Site lies within coal mining referral area.
- Planning application will require:
 - Coal Mining Risk Assessment.
 - Intrusive investigation.
 - Ground stability report.
- Condition precedent to development likely.

Risk to programme: Moderate if not scoped early.

2. Contamination Condition Likely

Local Planning Authority is highly likely to attach:

- Phase II Site Investigation condition.
- Remediation Strategy (if required).
- Validation Report prior to occupation.

This is standard for sites with historic infill.

Risk to planning approval: Low

Risk to pre-commencement programme: Moderate

3. Ground Gas Protection

If monitoring confirms gas regime (likely Characteristic Situation 1 or 2):

- Basic gas membrane and passive ventilation may be required.

Cost impact: Typically modest in residential schemes.

4. Foundation Design Uncertainty

Made Ground thickness unknown.

Potential need for:

- Engineered fill replacement
- Raft foundation
- Piled solution (if mining void risk confirmed)

Cost sensitivity dependent on findings.

Planning Acceptability

There are no fatal constraints identified.

The site:

- Is not within Flood Zones 2 or 3.
- Has no contaminated land designation.
- Has no COMAH or hazardous installation proximity.
- Has no statutory environmental constraints.
- Is not within sensitive groundwater protection zones.

From a planning policy perspective, this is a technically manageable brownfield site.

Overall Planning Risk Position

Planning Approval Risk: Low

Pre-Commencement Technical Risk: Moderate

Cost Uncertainty (Ground Conditions): Moderate

Environmental Constraint Risk: Low

Professional Conclusion

The site presents typical former mineral extraction and coalfield constraints, but nothing abnormal for development within the Pennine Coal Measures belt.

Provided that:

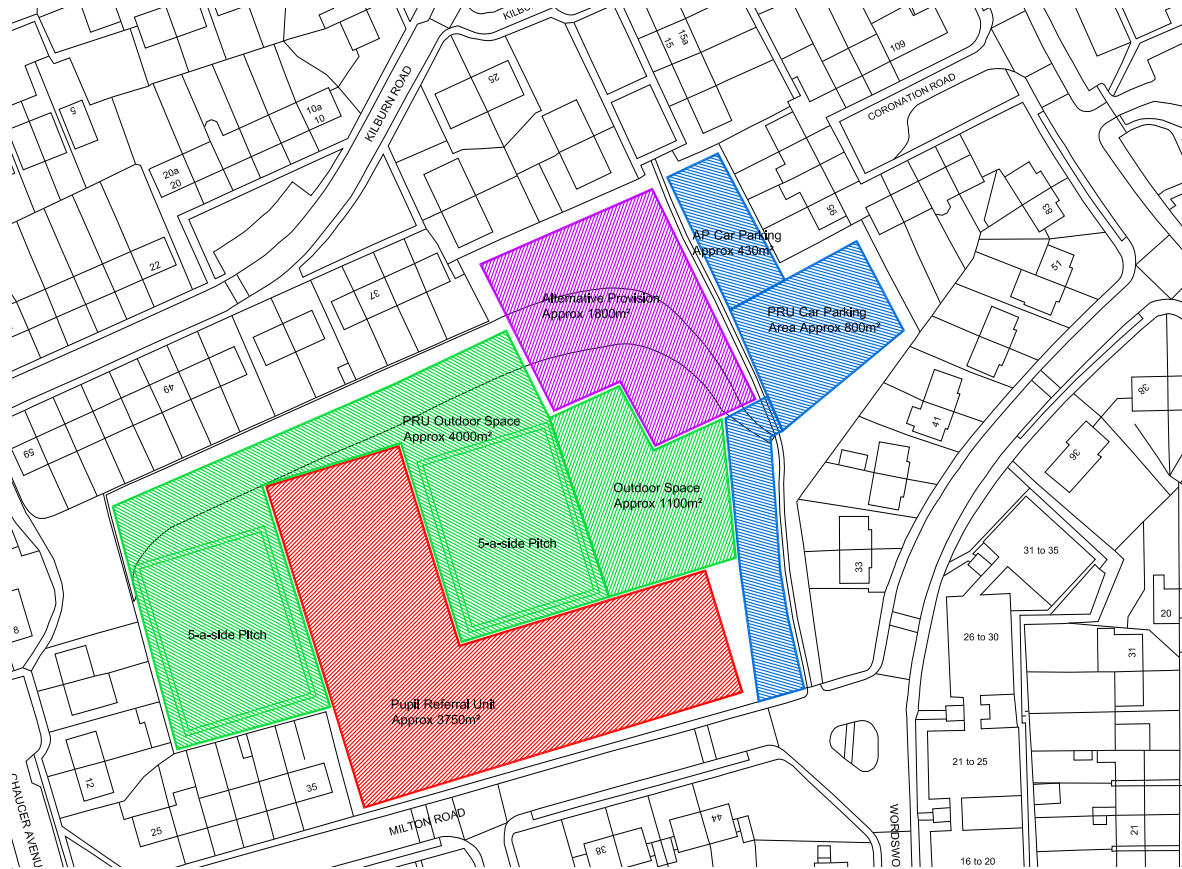
- A properly scoped Phase II intrusive investigation is undertaken early,
- Coal Authority requirements are addressed at application stage,
- Gas monitoring is completed prior to foundation design, the site should be capable of development without abnormal planning impediment.

Site Views * Photos from Google map and Google Street Views.

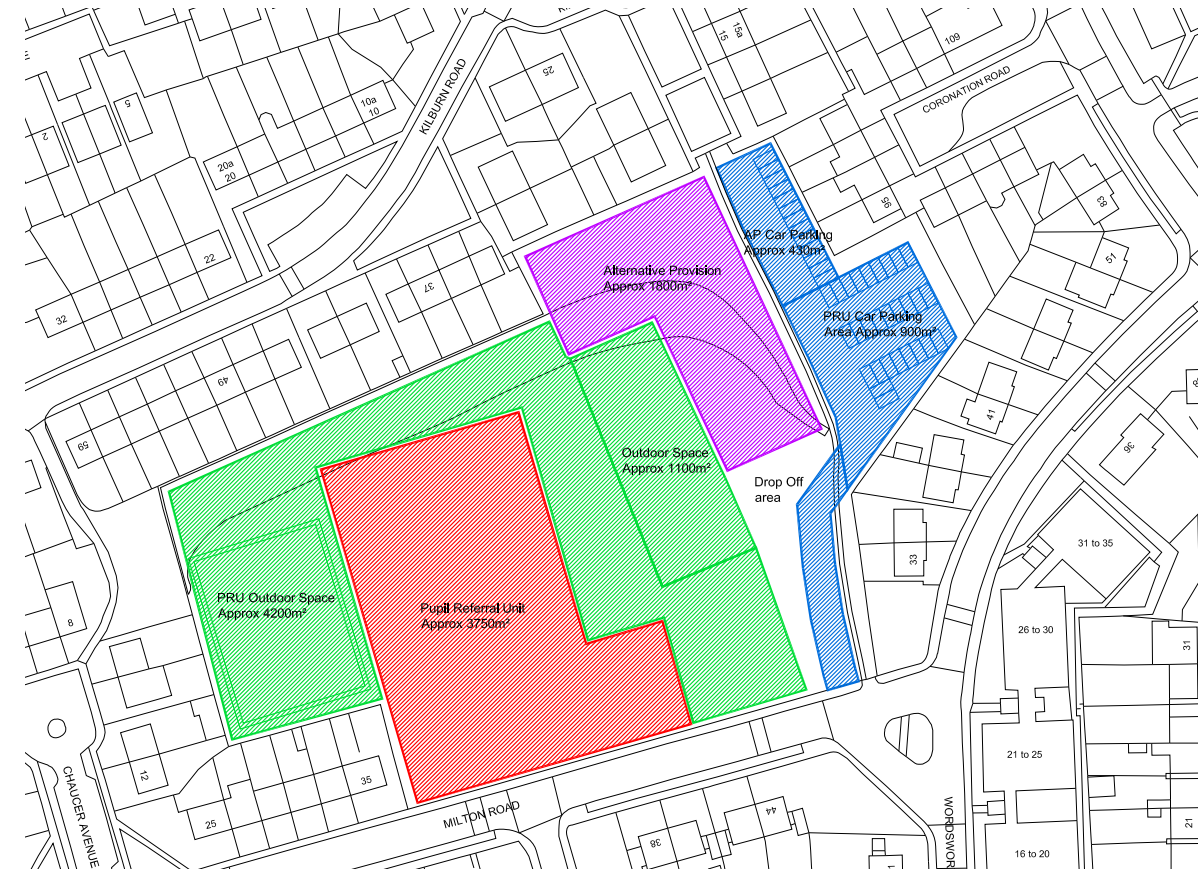
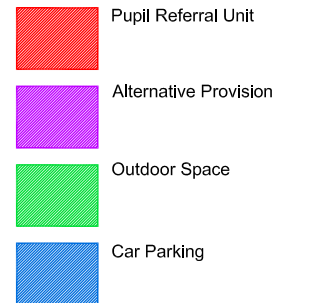


Proposed Massing Layout - Plot 7

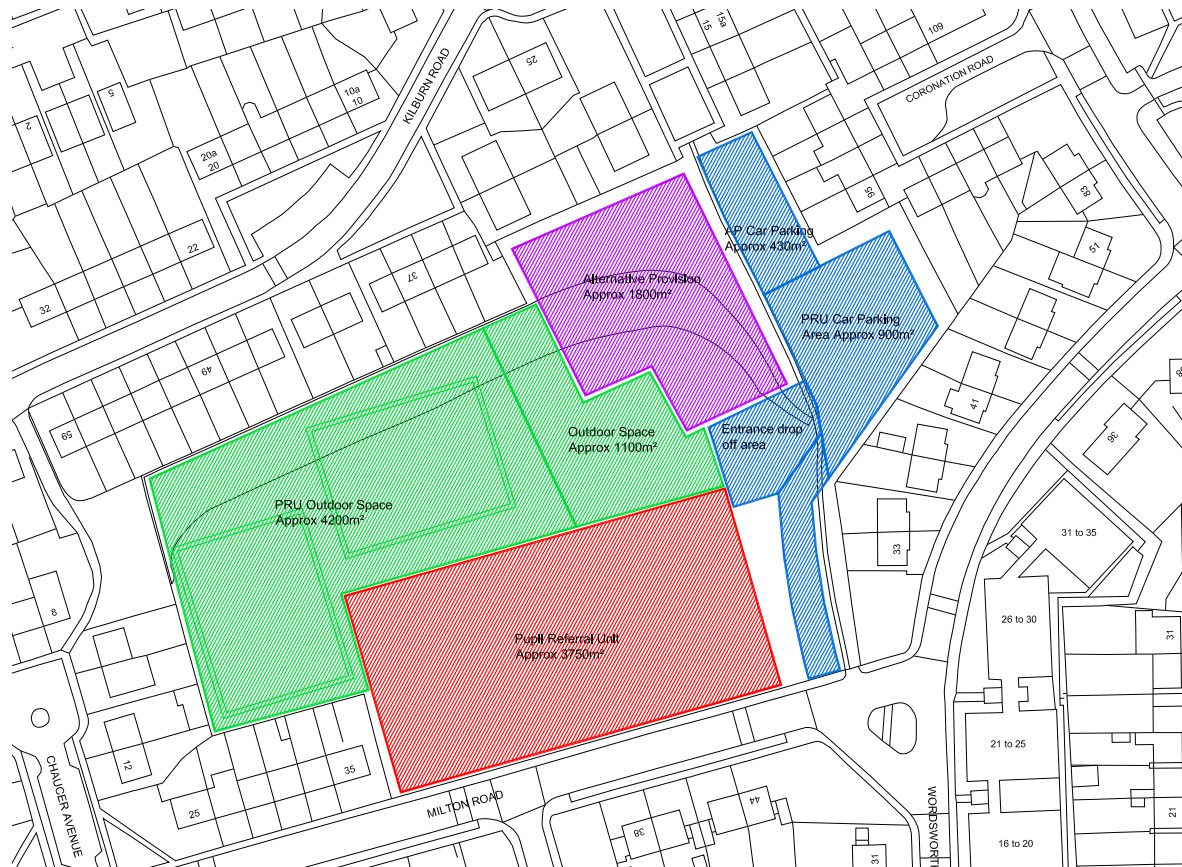
Option 1 - PRU & AP on Full Site (not to scale)



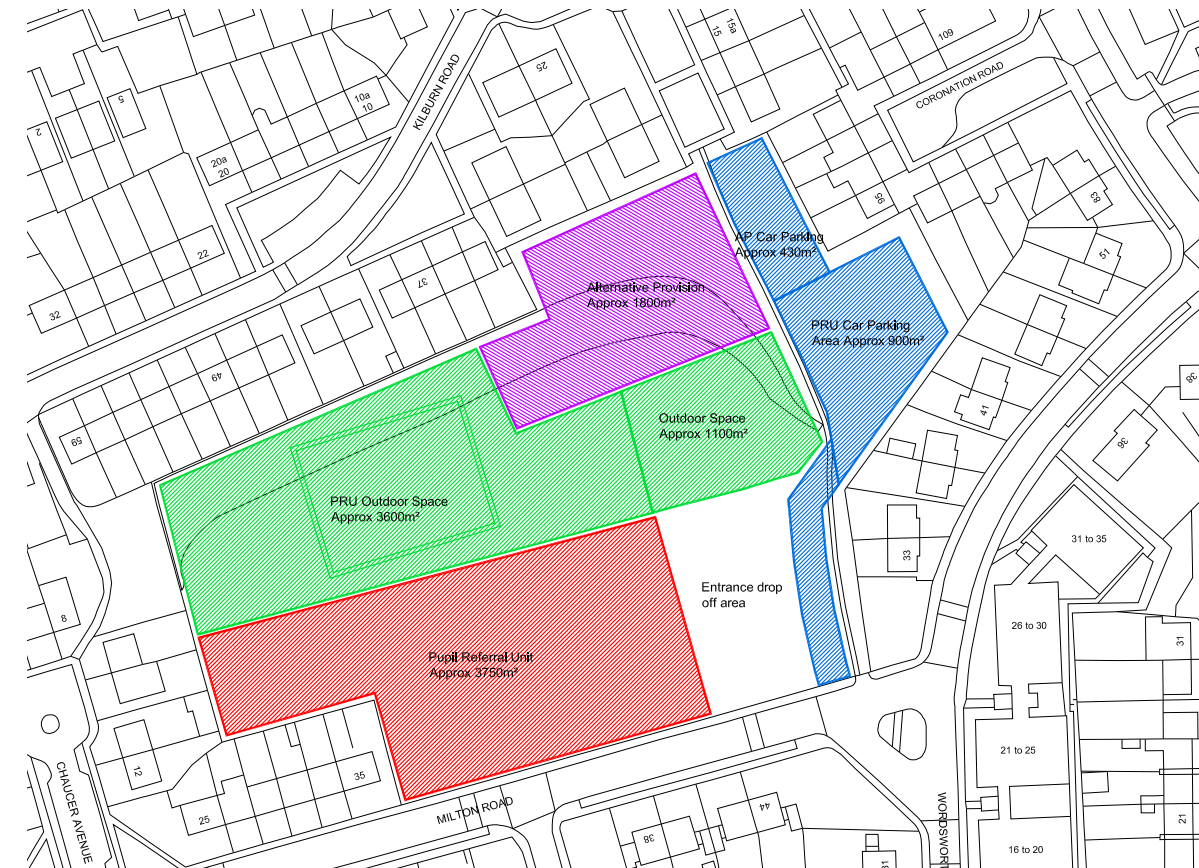
Option 2 - PRU & AP on Full Site (not to scale)



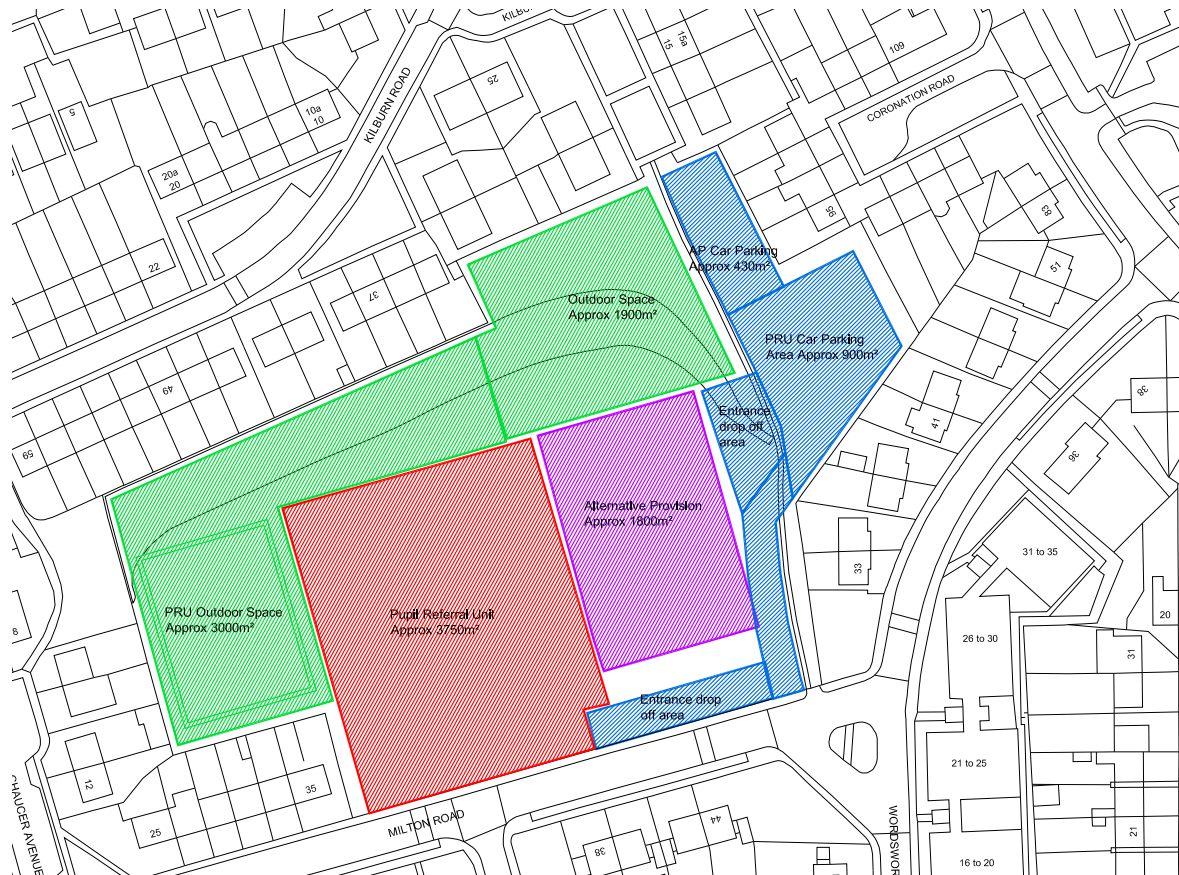
Option 3 - PRU & AP on Full Site (not to scale)



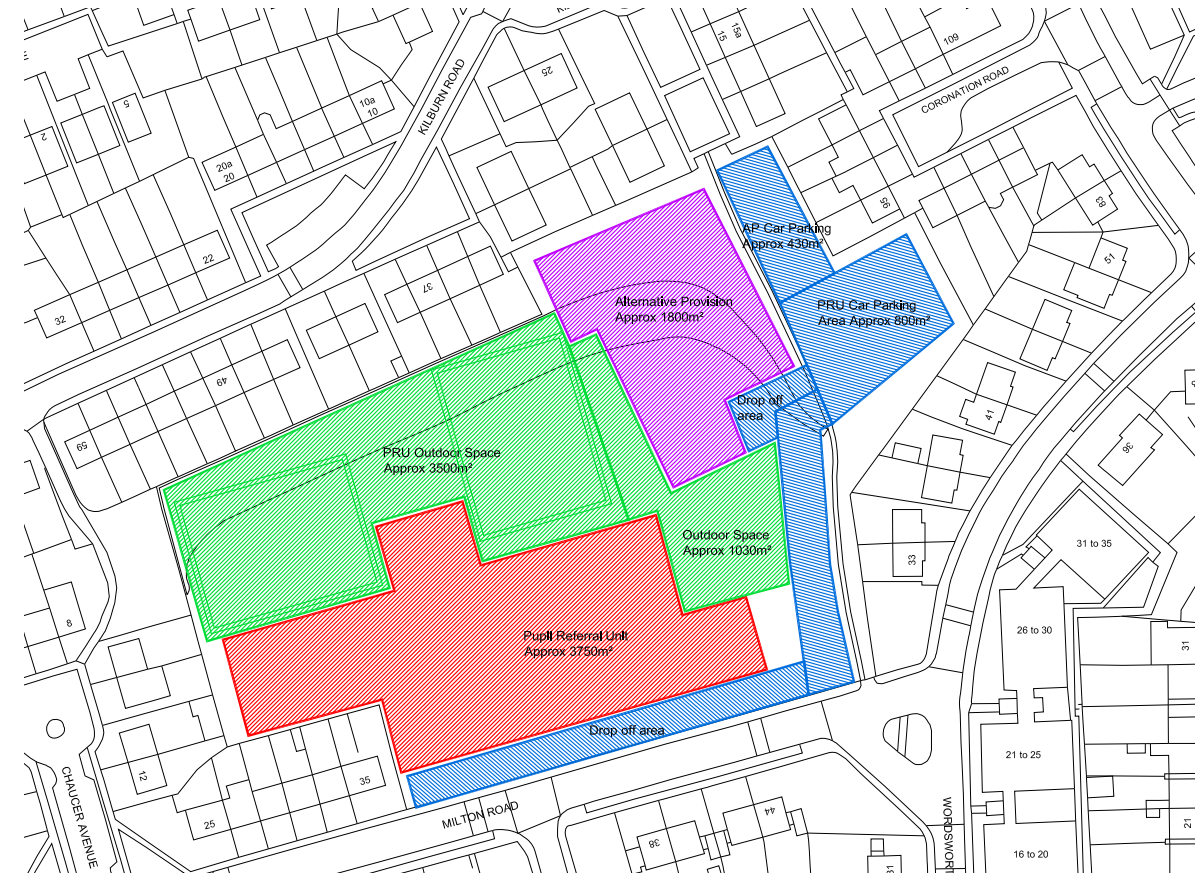
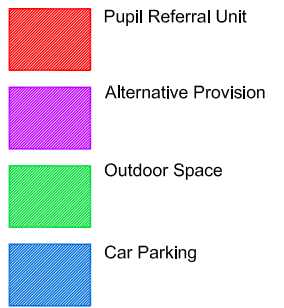
Option 4 - PRU & AP on Full Site (not to scale)



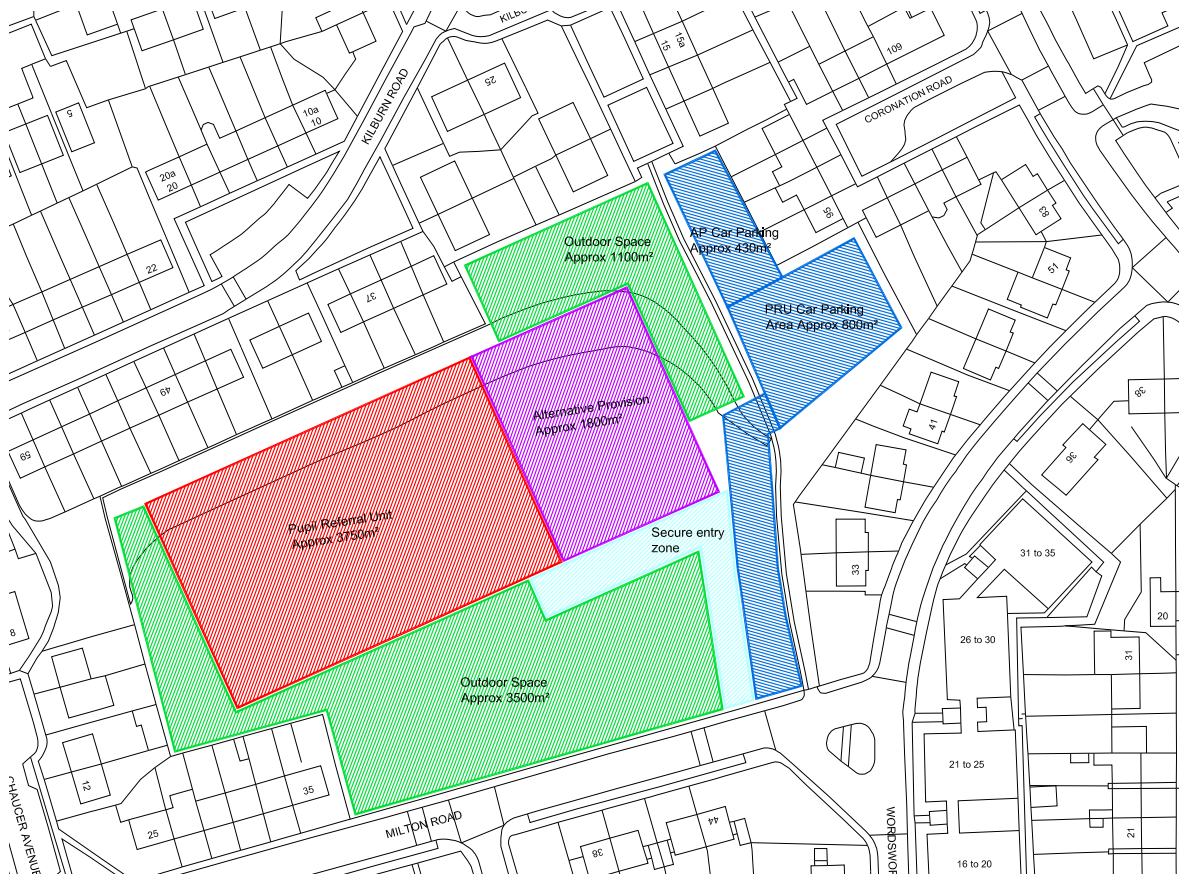
Option 5 - PRU & AP on Full Site (not to scale)



Option 6 - PRU & AP on Full Site (not to scale)



Option 7 - PRU & AP on Full Site (not to scale)





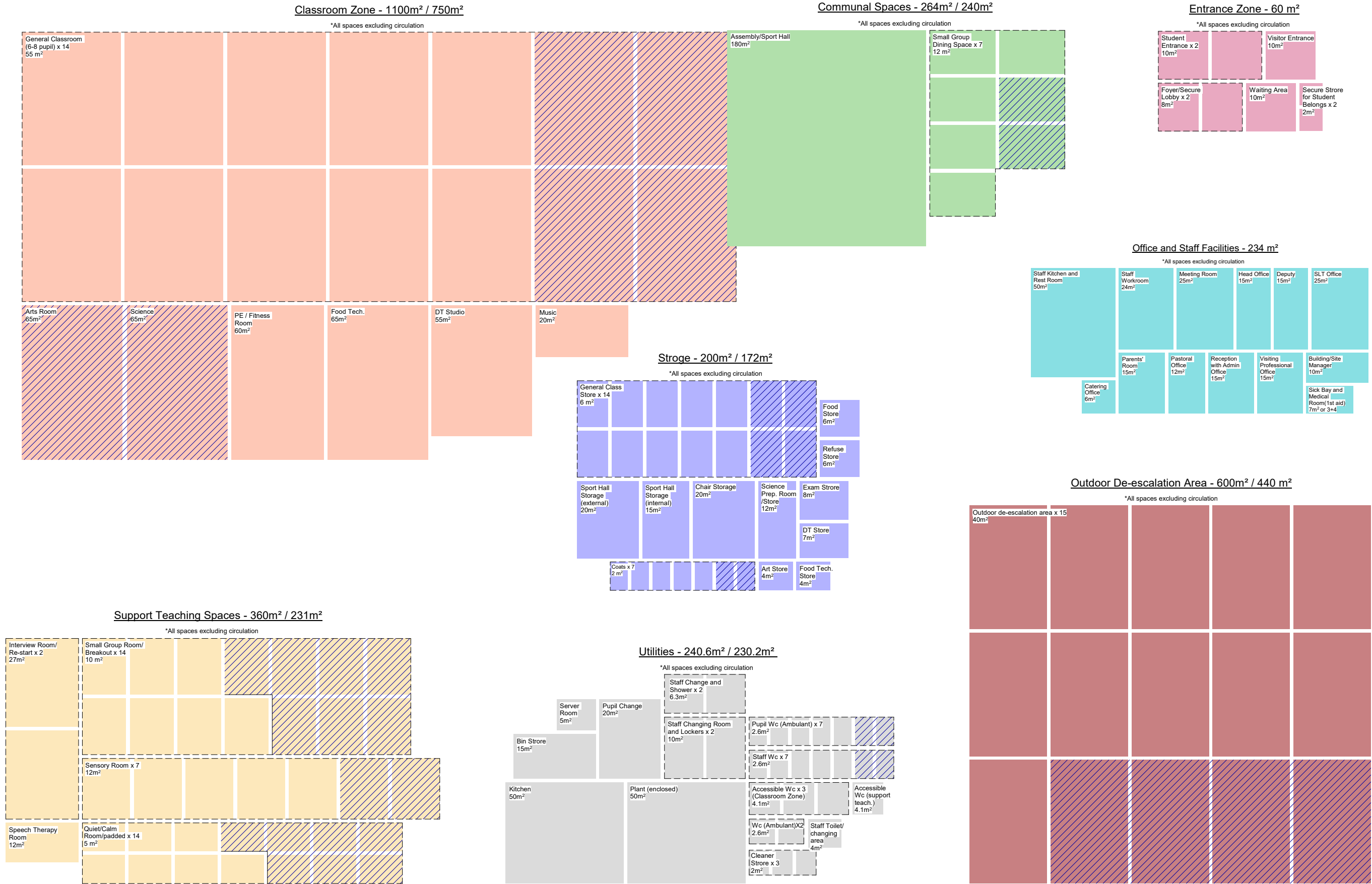
2.0 Appendix

2.1 SoA development - potential area reduction

2.1.1 Visual SoA for Pupil Referral Unit (PRU)

Potential area to be reduced

Total area excluding circulation = 3058.6 m²
Reduced area option = 2357.2 m²





2.1.3 SoA for Combined Pupil Referral Unit (PRU) and Alternative Provision (AP) into one building with shared facilities

Key										
	Class Room									
	Support Teaching Space									
	Storage									
	Utilities									
	Communal Space									
	Office and Staff Facilities									
	Entrance Zone									
	Outdoor de-escalation area									
Zone	Spaces	Area as per existing facility (m²)	Recommended Area (m²)	Proposed Area (m²)	Number of Pupil	Number of Rooms	Guidance Resource	Comments	Gross Internal Floor Area (m²)	*Note
	Classroom Zone									
GF	General Class Room	41-54	55 - 65	55.0	6 - 8	12	BB77	User comment: approx. 5 pupil per class.	660	*90 places in PRU2
GF	General Class Store	5	6	6.0		12	BB77	1 per class base, off the class; including	72	* approx 50 staffs
GF	Small-group room/ Breakout	5	10	10.0	1-1	12	BB77	learning support, calming, respite or one-to one Work. This should be a quiet room and may have some acoustic treatment.	120	*no.2 class per cluster, so 7 clusters (including specialist)
GF	Quiet / Calm Room	3-9		5.0		12			60	*20 classes in total
GF	Sensory Room	12	12	12.0		1		Choice of one large 'white room' or two small rooms	12	
GF	Small Group Dining Space	12		12.0		6		Smaller dining area per cluster	72	
GF	Coats	1		2.0		6			12	
GF	Pupil WC (Ambulant)		2	2.6		6		Number of washroom should be equivalent to 10% of the number of pupils. 'Standards for School Premises' (DfEE 0029/2000)	15.6	
GF	Staff WC	2	2	2.6		6		including IPS boxing	15.6	
GF	Disable WC		4	4.1		3	Doc M	no wheelchair user has to travel more than 40m for disable toilet. Additional may be required to meet Building Regulations Part M depending on layout. * One by reception, and two spread across the site	12.3	
	Practical Specialist Spaces									
	Construction	43		160.0	7-8	1			160	*14 teaching staff + 7
	Construction Store	10		10.0		1			10	
	Hair & Beauty	55		65.0	7-8	1			65	
	Hair & Beauty store	10		10.0	staff only	1			10	
	Gym	82		33.0	8-10	1			33	
	Gym Storage	10	10	10.0		1	BB77	Long store with a shallow depth directly off the hall: large equipment: trampolines, moveable goals for football, and nets.	10	
	Pupil Change Room	20		20.0		2			40	
	Life Skills Room			15.0	02-Mar	1			15	
	Horticulture			160.0	08-Oct	1		Polytunnel/raised beds/green house, attached store, changing facilities/shower	160	
	Hospitality/ Kitchen	55		65.0	7-8	1		Near Sport Hall/ Dinning, opportunity for student to prepare food for themselves and	65	
	Hospitality Store	10		10.0		1			10	
	Servery		10	10.0		1	BB77	Next to the Hospitality/ Kitchen	10	
	Dinning	180	180	63.0		1	BB77	Utilise folding door; size of a badminton court for which a sports hall of 180 m2 (10 x 8 x 6.1 m clear height) is recommended by Sport England - more flexibility and adaptability. Opens directly on to an external recreation area.	63	
	Chair storage		8 -10	10.0		1			10	
	Catering office		6	6.0		1	BB77		6	
	Food Store		6	6.0		1	BB77		6	
	Refuse Store		6	6.0		1	BB77		6	
	Cleaner Store		2	2.0		1	BB77		2	
	Staff Toilet/ changing area		4	4.0		1	BB77		4	
GF	Food Tech	55	65	53.0	8-10	1	BB77		53	
GF	Food Tech Store		4	4.0		1	BB77		4	
	Sport Hall Storage (internal)	10	10	15.0		1		Long store with a shallow depth directly off the hall: large equipment: trampolines, moveable goals for football, and nets.	15	
GF	Sport Storage (external)			20.0		1	BB77		20	
GF	Pupil Change	20		20.0		1			20	
GF	WC (ambulant)			2.6		2			5.2	
GF	Disable WC		4	4.1		1	Doc M		4.1	
	Assembly/ Sport Hall	180	180	180.0		1		size of a badminton court for which a sports hall of 180 m2 (10 x 8 x 6.1 m clear height) is recommended by Sport England - more flexibility and adaptability. Opens directly on to an external recreation area.	180	
GF	Chair storage		8 -10	20.0		1			20	
GF	Kitchen		50	50.0		1		50m2 for a kitchen preparing meal on site for about 100 pupils and staff. (include 10m2 servery)	50	
GF	Catering office		6	6.0		1	BB77		6	
GF	Food Store		6	6.0		1	BB77		6	
	Stores			7.0		4		Resourcing stores - 4 across the school	28	

GF	Refuse Store		6	6.0		1	BB77		6	
GF	Cleaner Store		2	2.0		1	BB77		2	
GF	Staff Toilet/ changing area		4	4.0		1	BB77		4	
	Staff Areas									
	Staff Kitchen and Rest Room	34	50	40.0		1	BB77	Include a 'L' shape kitchen area; away from general classrooms, quiet space to socialise and relax in good suitable condition.	40	
	Staff Workroom / Reprographics	22	23.6	20.0		1	HSE	based on HSE 11 cubic metres per workstation, and 6 staffs.	20	
	Meeting Room / conference	20-30	25	20.0	8-10 visitors	1	BB77		20	
	Head Office	12	15	15.0		1		prefer to be near school entrance, a desk, chairs, storage cabinets and a meeting table seat at least 8 people	15	
	Assistant Heads Office	12	15	20.0	4-6 staff					
	Deputy	12	10	9.0	2-3 staff	1			9	
	Admin			7.0	1-2 staff					
	Site Office			7.0	1-2 staff					
	ICT Office / stor e			10.0	1-2 staff					
	SLT Office	10	25	25.0	3 staff	1		Staff to plan and prepare programmes of work for pupils. photocapier, audio-visual equipment and storage	25	
	Visting Professional Office		15	15.0		1	BB77	e.g. peripatetic specialist, therapists, medical and healthcare and other multi-agency staff?	15	
	Building/ Site Manager	12	10	10.0		1	BB77		10	
	Cleaners / Sluice		2	7.0		2		COSHH cupboard need extra ventilation	14	
	Staff Changing Room and Lockers		10	10.0		2	BB77	male and female	20	
	Staff Change and Shower		6.3	6.3		2		including IPS boxing; Shower semi-ambulant standing - 8.6 sq.m if shower independent wheelchair	12.6	
	Server Room	5		8.0	staff only	1			8	
	Interview Room / Re-start	27		27.0		2	User	same or double size of the room 12m2 that we were in with Acting Head?	54	
	Parents' room		15	15.0		1	BB77	Minimum 15m2, sited near the reception (separate entrance) area opening directly off a circulation space. Includes a small worktop, sink, fridge and storage, several soft chairs, a low table, display space, book/magazine shelves and notice boards.	15	
	Pastoral Office (counseling)	10		20.0		1			20	
	Reception with Admin Office	15	12	20.0	3 staff	1			20	
	Exam Store	5		8.0		1		double locked, with metal plate in ceiling and walls.	8	
	Sick Bay and Medical Room (1st aid)	7		7.0		1			7	
	Other									
GF	Visitor Entrance	10	10	10.0		1	BB77		10	
	Waiting Area			10.0		1		Welcome and display area of pupils' work - area included in circulation *no sliding door, double door on control	10	
GF	Student Entrance	10	10	10.0		2	BB77		20	
GF	Foyer / Secure Lobby	10	8	8.0		2	BB77		16	
GF	Secured Store for students belongs			2.0		2			4	
FF	Plant (enclosed)			50.0		1	BB77	Size to be confirmed by M&E; allowed for standard heating system	50	
GF	Bin Store (external)			15.0		1			15	
	Subtotal								2617.4	
	Circulation	25%						As % of gross area	654.4	
	Partitions	3%						As % of gross area	78.5	
	Gross Internal floor area								3350.3	
	Gross Internal floor area per pupil								37.2	
	Outdoor							*at back of the school		
	Outdoor de-escalation area	40		40.0		15		1 area per general class, and sharing one for two of Restart. A covered outdoor space, 2.5 m deep, can become a positive extension to the class base.	600	
	Multi Use Games pitch		1200-4018	6903.6		1		Full size (standard full size pitch) of 104.6m by 66m (including 1 meter perimeter around the pitch itself).	6903.6	
	Car Park			1235.0		1		Secondary School: envice Provision Standard service requirement. Staff/Visitor Provision Staff - 1 space per member of teaching staff. Visitors - 1 space per 200 pupils with a minimum of 5 spaces. (approx. 62 staff + 5 spaces= 67), based on 2.4 by 4.8 standard space and based on estimate 60% for circulation and maneuvering space, turning space etc.	1235	
							Planning Policy Guidance Note 13 "Transport" (PPG13)			
	Outdoor Area Sub-total (exclude external circulation spaces)								8738.6	
	Approx. Total Gross Area for PRU								12088.9	
	Subtotal							Ground Floor: Gross Internal Floor Area	2188.0	
								First Floor: Gross Internal Floor Area	270.6	
	Total							Ground Floor Gross Internal floor area (include circulation and partition)	2800.6	
	Approx. Total Gross Area for PRU (2 storey)								11539.24	

2.3 Glossary

PRU (Pupil Referral Unit)

A PRU is a type of school in the UK that provides education for children who cannot attend a mainstream school for various reasons. These units are specifically designed to cater to pupils who require alternative educational arrangements. Here's an overview:

Who Attends a PRU?

- Exclusions: Pupils who have been excluded (permanently or temporarily) from their mainstream school due to behavioural issues.
- Medical Needs: Children unable to attend mainstream schools due to physical or mental health challenges, such as anxiety or chronic illness.
- Special Circumstances: Pupils who need additional support due to personal or social difficulties.

Purpose of a PRU

PRUs aim to:

- Provide a tailored educational environment for pupils who struggle in mainstream schools.
- Support children with behavioural, emotional, or mental health needs.
- Help pupils reintegrate into mainstream education if appropriate or guide them toward alternative educational or vocational pathways.

Key Features of PRUs

- Smaller Class Sizes: To provide more individualized attention and support.
- Specialist Staff: Teachers and staff often have expertise in managing behavioural issues or supporting pupils with mental health needs.
- Flexible Curriculum: PRUs may focus on core subjects but adapt the curriculum to meet individual needs, often incorporating vocational training or therapeutic activities.
- Temporary Placement: Many pupils attend a PRU temporarily before returning to mainstream education, starting apprenticeships, or moving to specialist schools.

AP (Alternative Provision)

An AP school is a type of educational setting in the UK designed to support children and young people who are unable to access mainstream education. These schools provide tailored learning environments and curricula to meet the specific needs of students who, for various reasons, might struggle in a traditional school setting.

Who Attends AP Schools?

Students in Alternative Provision schools might include:

- Excluded Students: Those who have been permanently excluded from mainstream schools due to behavioural or other challenges.
- Medical Needs: Students who cannot attend regular school due to physical or mental health conditions.
- Vulnerable Learners: Students facing social, emotional, or behavioural difficulties that make mainstream education unsuitable.
- Young People at Risk: Those at risk of becoming NEET (Not in Education, Employment, or Training).

Key Features of AP Schools:

- Smaller Class Sizes: Classes are often smaller to provide more individualised attention and support.
- Flexible Curriculum: A focus on both academic and vocational learning to engage students and prepare them for the future.
- Specialised Support: Emphasis on addressing emotional, behavioural, and social needs, often with access to mental health professionals and counsellors.
- Reintegration Goals: Some AP schools aim to reintegrate students into mainstream schools, while others prepare them for exams, further education, or employment.

SLT: Speech and Language Therapy

PMLD: Profound and Multiple Learning Difficulty

BESD: Behaviour, Emotional and Social Difficulty

SLCN: Speech, Language and Communication Needs

ASD: Autistic Spectrum Disorder

Descriptions for Coal Mining Legend

(https://assets.publishing.service.gov.uk/media/5a81c04ce5274a2e87dbf484/Coal_Authority_Available_Datasets.csv/preview)

1. **Mine Entry:** Showing the positions of over 172,000 coal mine entries in England, Wales and Scotland. Mine entries are entrances into mine workings of which there are two main types, shafts and adits. Mine shafts are vertical or near vertical entrances, whereas adits are horizontal or near-horizontal (walkable) entrances. Mine entrances provide points of access, ventilation, drainage and mineral extraction.
2. **S46 (Section 46):** A notice of proposals relating to underground coal mining operations under Section 46 of the Coal Mining Subsidence Act 1991 (as amended by the Coal Industry Act 1994).
3. **In Seam Levels:** Shows the level of underground working in metres at a specific point, in a specific seam, above or below Ordnance Datum.
4. **Working Dates:** Identifies the year the coal was mined at a geographic position in a specific seam.
5. **Geological Disturbance Fissures and Breaklines:** Shows lines of weakness at the surface (Fissures and Breaklines) which may have been produced and/or modified by coal mining.
6. **Coal Outcrops:** The intersection of an underground coal seam with rockhead, indicating coal that may have been worked at some time in the past.
7. **In Seam Level Contours:** Shows the level of underground working in metres at along a specific contour, in a specific seam, above or below Ordnance Datum.
8. **Child Phase:** Identifies the chronology of estimated or calculated divisions of a Proposed Parent Phase: the combination of Parent and Child Phase allows the reporting of Past, Current and Future mining.
9. **Coalfield Consultation Areas:** Areas in which the Coal Authority recommends that a mining search report is required for property conveyancing or development purposes.
10. **Country:** Scotland boundary polygon.
11. **Court Order:** An order issued by the court to work coal where no previous mining lease was in existence.
12. **Court Order Amendments:** An amendment made to an order issued by the court to work coal where no previous mining lease was in existence.
13. **Legal Notices:** A withdrawal of support notice served on the public by coal operators as a legislative requirement.
14. **Licence Areas:** A licence granted by the Coal Authority to a licensee to extract coal.
15. **Parent Phase:** Records the chronology of an underground working, proposed or actual (a Parent Phase will typically start life as 'proposed' and as coal is extracted over a period of time it will become 'actual').
16. **Probable Workings:** The locations and estimated extents of probable underground workings for which no recorded plan exists, but where it is likely that workable coal at shallow depths has been mined before records were kept.
17. **Underground Workings:** Identifies areas where coal has been mined, or is currently being mined under the surface.
18. **Unlicensed Opencast:** Contains the locations and extents of pre Coal Authority worked opencast sites i.e. as worked by National Coal Board or British Coal.

END OF DOCUMENT



Architecture For Life